



Rubric for SOTL Presentation/Panel

	0 <i>cannot be scored</i>	1 <i>incomplete / inadequate</i>	2 <i>novice / elemental</i>	3 <i>developing / fair</i>	4 <i>accomplished / good</i>	5 <i>exemplary / excellent</i>
Relevance (does not need to align with conference theme to be relevant)	no relevance, topic is not stated	topic is incomplete / inadequate, poorly articulated	elemental topic identified, not clearly articulated	topic fairly relevant to the discipline, lacks some clarity	topic relevant to the discipline, adequately articulated	topic significantly relevant to the discipline, clearly articulated
Teaching Issue / Problem	teaching issue / problem / question / topic not stated	teaching issue / problem / question / topic incomplete / inadequate, poorly articulated	elemental teaching issue / problem / question / topic identified, not clearly articulated	developing teaching issue / problem / question / topic identified, lacks some clarity	teaching issue / problem / question / topic adequately articulated	teaching issue / problem / question / topic, clearly articulated
Context	no context provided	context incomplete / inadequate, poorly articulated, not supported by other resources	elemental context identified, not clearly articulated or supported by other resources	developing context identified, lacks some clarity and support by other resources	context adequately articulated and supported by other resources	appropriate and relevant context, clearly articulated and supported by appropriate / relevant resources
Instructional Methods	method missing or inappropriate	method incomplete / inappropriate, poorly articulated	elemental method identified, not clearly articulated	developing method identified, lacks some clarity	method adequately articulated	method clearly articulated
Teaching / Learning Outcomes	outcomes / conclusions are missing	outcomes / conclusions incomplete / inadequate, poorly articulated	elemental outcomes / conclusions identified, not clearly articulated	developing outcomes / conclusions identified, lacks some clarity	good outcomes / conclusions adequately articulated	outcomes / conclusions are meaningful, clearly articulated
Significance of Presentation	not creative / unique, does not advance teaching / learning pedagogy	creative / unique application poorly articulated, does not advance teaching / learning pedagogy	elemental creative / unique application for advancing teaching / learning pedagogy identified, not clearly articulated	developing creative / unique application for advancing teaching / learning pedagogy identified, lacks some clarity	creative / unique application for advancing teaching / learning pedagogy adequately articulated	creative / unique application for advancing teaching / learning pedagogy clearly articulated