

Rubric for SODR Presentation / Panel

| | 0 <i>cannot be scored</i> | 1 <i>incomplete / inadequate</i> | 2 <i>novice / elemental</i> | 3 <i>developing / fair</i> | 4 <i>accomplished / good</i> | 5 <i>exemplary / excellent</i> |
|---|---------------------------------------|---|---|---|---|---|
| Relevance (does not need to align with conference theme to be relevant) | no relevance, topic is not stated | topic is incomplete / inadequate, poorly articulated | elemental topic identified, not clearly articulated | topic fairly relevant to the discipline, lacks some clarity | topic relevant to the discipline, adequately articulated | topic significantly relevant to the discipline, clearly articulated |
| Problem | problem / question / topic not stated | problem / question / topic incomplete / inadequate, poorly articulated | elemental problem / question / topic identified, not clearly articulated | developing problem / question / topic identified, lacks some clarity | problem / question / topic adequately articulated | problem / question / topic clearly articulated |
| Context | no context provided | context incomplete / inadequate, poorly articulated, not supported by other resources | elemental context identified, not clearly articulated or supported by other resources | developing context identified, lacks some clarity and support by other resources | context adequately articulated and supported by other resources | appropriate and relevant context, clearly articulated and supported by appropriate / relevant resources |
| Method of Investigation | method missing or inappropriate | method incomplete / inappropriate, poorly articulated | elemental method identified, not clearly articulated | developing method identified, lacks some clarity | method adequately articulated | method clearly articulated |
| Outcomes | outcomes / conclusions are missing | outcomes / conclusions incomplete / inadequate, poorly articulated | elemental outcomes / conclusions identified, not clearly articulated | developing outcomes / conclusions identified, lacks some clarity | good outcomes / conclusions adequately articulated | outcomes / conclusions are meaningful, clearly articulated |
| Significance of Presentation | presents knowledge already known | presents incomplete / inadequate knowledge, poorly articulated, does not advance the | presents elemental knowledge, not clearly articulated, minimally advances the | presents developing knowledge to advances the body of knowledge, lacks some clarity | advances the body of knowledge, adequately articulated | clearly advances the body of knowledge, clearly articulated |

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| | | body of knowledge | body of knowledge | | | |
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