

**Rubric for Scholarship of Design Practice (SODP) Presentation**

|  | <b>0</b><br><i>Cannot be scored</i>   | <b>1</b><br><i>Poor/<br/>Definitely Not Accept</i>                       | <b>2</b><br><i>Below Average/<br/>Not Accepted</i>                                      | <b>3</b><br><i>Average/<br/>Potential Non-Acceptance</i>   | <b>4</b><br><i>Above Average/<br/>Accept</i>                      | <b>5</b><br><i>Excellent/<br/>Clear Accept</i>   |
|--|---------------------------------------|--|---|--|---|--|
| <b>Relevance to Interior Design Practice</b> | No relevance, the topic is not stated | The topic is incomplete/inadequate, poorly articulated                   | Elemental topic identified, not clearly articulated                                     | Topic fairly relevant to the discipline lacks some clarity   | Topic relevant to the discipline, adequately articulated          | Topic significantly relevant to the discipline, clearly articulated  |
| <b>Problem/ Issue</b>                        | The problem/issue not stated          | The problem/issue incomplete/inadequate, poorly articulated              | The problem/issue is elementally identified but is not clearly articulated              | The problem/issue is identified but needs further refined clarity                                      | The problem is articulated adequately                             | The problem/issue is clearly articulated   |
| <b>Method of Investigation</b>               | Method missing                        | Method incomplete/inappropriate, poorly articulated                      | Elemental method identified, not clearly articulated                                    | The method is identified and appropriate, but lacks the needed clarity                                 | An appropriate method is identified and articulated clearly       | An appropriate method is identified and articulated clearly and ingenuity exhibited  |
| <b>Findings/ Outcomes</b>                    | Findings/ outcomes are missing        | Findings/ outcomes are incomplete/inadequate, and poorly articulated     | Elemental levels of Findings/ outcomes are identified; however, not clearly articulated | Findings/ outcomes are identified but lack cohesiveness  | Findings/ outcomes are articulated adequately                     | Findings /outcomes are clearly articulated toward a meaningful outcome   |
| <b>Significance of Appendix</b>              | There is no appendix                  | The appendix is inadequate and does not support the submitted submission | The appendix has elemental contribution but does not fully support the submission       | The appendix is appropriate and developing, but lacks a contributed meaning; further support is needed | The appendix is contextually adequate and supports the submission | The appendix is appropriate and contextually relevant, clearly contributes, and is highly engaged in supporting the submission |