Rebuilding

SERVICE

Restoring and improving the surronding community and therefor increasing the quality of life for inhabitants. Enabling all members of the community to recieve services that they may not have been able to previously.

COLLABORATION

Teams of different skill levels working with members of the community whether it be homeowners, business owners, or tradespeople. All participants come together to create and improve the shared environment.

SUSTAINABILITY

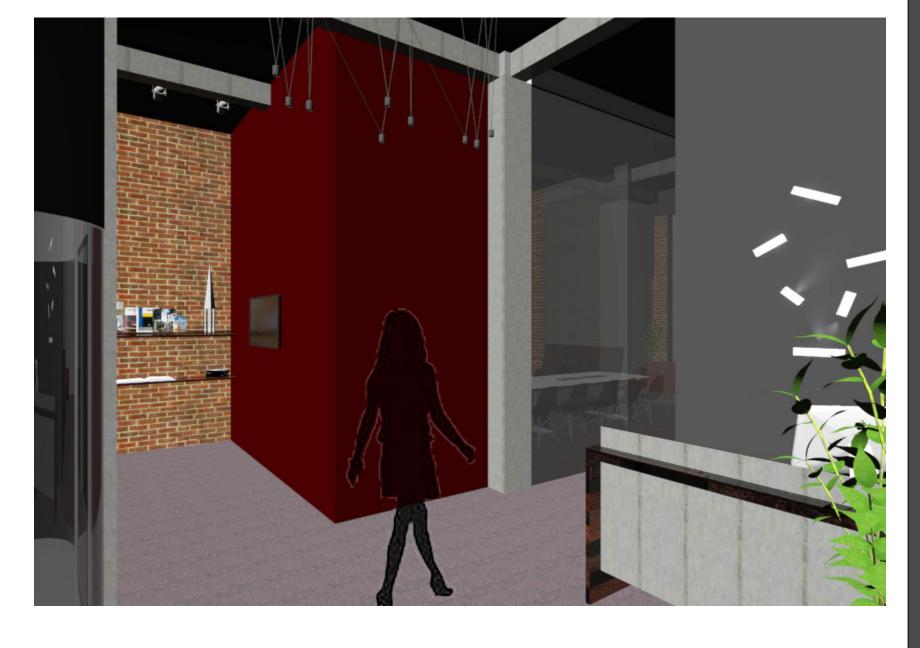
Making design decisions based on environmentally friendly standards from start to finish. Choosing local materials with long lifetimes and low to no impacts on the Earth as well as harnessing the suns natural heat and light within a space.



Photos Above show the aftermath of the Valley Fire. Taken by Kent Porter, PressDemocrat.com



(Above) Interior perspective of the second level facing northwest. (Below) Interior perspective of the front entry at the first level.



Community

LOCATION: MIDDLETOWN, CALIFORNIA

This shared space will be located in Middletown, California as an outreach program affiliated with the Interior Design Department of the Academy of Art University in San Francisco

Every year wildfires rage through California destroying homes and local businesses, crippling entire communities. The long-term drought and dry climate conditions are much to blame. In September of 2015 the third largest wildfire in California's history raged through a small community in the northern sector of the state, now referred to as the Valley Fire (Johnston, N, 2015). Although fires tear through California regularly there has not been one of this level of destruction in the state in twelve years with more than 76,000 acres burned by the time it was finally contained. Roughly 2,000 structures were destroyed by the Valley Fire throughout the Middletown, Cobb, and Hidden Valley Lake communities of Lake County, causing about \$1.5 billion in damages (New York Times, 2015). Many are in the process of planning to rebuild homes and businesses throughout the towns: this is where Rebuilding Community comes in. Teams will work to help members of this local community plan their rebuilding projects with a positive, inspirational attitude. Students will directly contribute to the community while also getting hands on experience in both residential and commercial interior design

(2015, October 15.) California: September Wildfires Caused \$2 Billion in Damage, Insurer Says. *New York Times*. Retrieved from http:// www.nytimes.com/2015/10/16/us/california-september-wildfires-caused-2-billion-in-damage-insurer-says.html

Johnston, N. (2015, September 25). Valley Fire devastation stuns Marin's Tamalpais Fire Crew. *Marin Independent Journal*. Retrieved from http://www.marinij.com/general-news/20150925/valley-fire-devastation-stuns-marins-tamalpais-fire-crew

CONCEPT:

The design was inspired by looking at the hope within the remnants of a structure fire. Durable materials such as concrete, brick, and steel are vital architectural components and usually the only materials left after a wildfire has reached a building. Rebuilding Community works to help those who have lost their homes or businesses to look at all the possibilities that lie within rebuilding rather than focusing on the upset that comes with loss. Victims of wildfires are strongly encouraged to take part in consultations on planning their rebuild, obtain advice on options for recycling different types of waste, or use the shared space for their own community group meetings. Faculty led design teams work to incorporate as much of the remnants of the fire into the new design as possible. When materials can't be put back into the structure or design they are recycled or used to create one of a kind art pieces by local artists and tradesmen. Sustainability is at the heart of the business; all design decisions revolve around reusing materials and improving indoor environmental quality

The rebuilding Community center joins a vertical studio with service learning to directly interact with and improve the surrounding community and nearby communities also affected by wildfires. A vertical studio brings students of all different educational levels together to collaborate on projects, an integrated learning style in comparison to segregated learning styles with different class levels (Peterson & Tober, 2014). This studio will bring together high school, undergraduate, and graduate students with practicing professionals to work on projects directly related to service learning. Service learning addresses community needs in an educational setting, giving students a chance to learn more about design and teamwork in an actual application while also taking part in civic responsibility by helping improve a community (Zollinger, Guerin, Hadijiyanni, & Martin, 2009).

Peterson, M. & Tober, B. (2014). Institutionalizing the vertical studio: Curriculum, pedagogy and the logistics of core classes with mixed level students. *Connecting dots: Research, education + practice*. Cincinnati, OH: University of Cincinnati, 138-144.

Zollinger, S. W., Guerin, D. A., Hadijiyanni, T. & Martin, C. S. (2009).

Deconstructing service-learning: A framework for interior design.

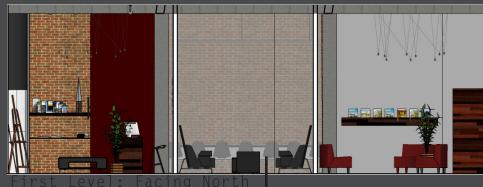
Journal of Interior Design, 34(3), 31-45.

MATERIALS

ing brick shell of the building space structed using sustainable materials

crete's VOC free "EcoStain" concrete





*Custom ceiling height

Supports Community Meet





for air filtration



eve

cond

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LIGHTING

surfaces. Fixtures feature 25% up/75%

Built in display cases contain in - Conference Room feautures an Storage Closet formation on offered services as E-Table so users can easily well as architectural referenc- plug in laptops and other dees. Wall mounted TV monitor plays vices, making sharing work on slideshow of current information. the projection screen quick Space is visible from exterior to and easy. Room may be used for invite the public to learn more team meetings, team research.

about interior design.

Community Learn

current projects or

news to be displayed

Mediascape station creates a collaborative technology based

or outside community groups.

Community Meet

-ADA Compliant restrooms on both levels utilize Kohler watersense certified toilets (1.0 gallon per flush reduces buildings water usage).



FURNITURE/EQUIPMENT

play and magazines left

around window ledges en-

courage Community Learn concept

- 1. Stool One by Herman Miller
- 2. Circa Modular Seating by Coalesse 3. Eames Molded Wood Chair by Herman
- 4. Mediascape Table by Steelcase,
- with monitor
- 5. Setu Stool by Herman Miller 6. Bix Lounge by Coalesse
- 7. Sebastopol Table by Coalesse 8. Deja-vu stool by Herman Miller
- 9. Pixel Height Adjustable C-Leg Desk by Knoll
- 10. HP DesignJet T520 36" Large
- Format Printer
- 11. E-Table 2 by Steelcase
- 12. C:Scape desk combination by Steelcase

station for groups to discuss, board for mobile plan, or update each other on brainstorming Faculty office projects. Devices plug into the and lessons center of the table to connect Plotter/Printer Station to monitor or charge **4** П

Rolling white

Studio Space Height adjustable matte desks

Breakaway space with lounge style seating for breaks, computer work, or collaborative conversation

Pin up space along wall with bench seating and extra space for standing. Space kept relatively clear as it's in front of fire escape

variety of projects individually or in groups

in 4'0" lengths give enough

space for users to work on a