

IDEC Awards Rubrics

This document contains the rubrics for each IDEC award administered by the Service Collaborative. Please select the award below to jump to the rubric.

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Book Award

- Published within the past 5 years?

Yes	No
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*If no, the book is not eligible

- Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination letter and references as they exhibit excellence in addressing issues of the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Content Quality:** Depth, breadth, and originality of content, relevance to the field of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Writing Style:** Clarity, coherence, and effectiveness of the content structure and writing style.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Visual Presentation:** Quality of visuals, layout, and overall design of the book.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Community Service Award

- **Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination letter and references as they exhibit excellence in addressing issues of the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Innovation of the Initiative:** Clarity of goals, relevance to community needs, and innovation in addressing social or environmental challenges.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Impact Assessment:** Demonstrated positive impact on the community, measurable outcomes, and sustainability of the project(s).

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Community Engagement:** Level of involvement and collaboration with the community, inclusivity, and participatory approach.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Institutional Innovation Award

- **Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination letter and references as they exhibit excellence in addressing issues of the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Innovative Initiatives:** Identification and implementation of novel strategies, programs, and/or policies within the institution fostering positive advancements in interior design education.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Impact and Effectiveness:** Evaluation of the initiative's effectiveness in enhancing the learning environment, student engagement, and overall institutional objectives.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- **Sustainability and/or Scalability:** Potential for long-term sustainability and/or scalability of the innovation and potential adaptability to different educational settings or institutions.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Media Award

- Published within the past 5 years?

Yes	No
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*If no, the media is not eligible

- Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination letter and references as they exhibit excellence in addressing issues of the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Content Quality:** Depth, relevance, and originality of content presented in media format (e.g., video, publication, digital presentation).

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Visual Impact:** Visual appeal, effective use of graphics, clarity of communication through visuals.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Audience Engagement:** Ability to captivate the audience, interactivity, and engagement metrics (if available).

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Partners in Education Award

- Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination letter and references as they exhibit excellence in addressing issues of the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Strength of Collaborative Initiatives:** Evidence of successful collaborations between educational institutions and external partners (industry, community organizations, etc.) in advancing interior design education.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Impact on Education:** Demonstrated positive impact on students, faculty, or the curriculum through the partnership initiatives.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Mutual Benefit:** Clear indications of mutual benefit derived from the collaboration for both the educational institution and the partner(s).

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

Scholarship Excellence Award

Please note that the intent of this award is to recognize the contribution of a specific scholarly product or project, not an evaluation of the candidate's career accomplishments beyond the project itself. While the candidate's CV is included, the intention of the CV is to see the nominee's efforts to secure funding and/or disseminate research findings relevant to the project under review.

- Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination and reference letters as they relate to the distinguished achievement in the development of a specific scholarly contribution (e.g., project, publication, exhibition etc.) related to the interior environment and its contribution to the discipline of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Research Contribution:** Originality, significance, and contribution of the scholarly work to the field of interior design.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Methodological Rigor:** Soundness of research methodology, data analysis, and interpretation of findings.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Impact and Relevance:** Relevance of the scholarship to current industry practices, potential impact on advancing knowledge in interior design.

Poor	Fair	Good	Very Good		Excellent
1	2	3	4		5

Teaching Excellence Award

Please note that the intent of this award is to recognize the contribution of a specific teaching innovation, not an evaluation of the candidate's career accomplishments beyond the innovation itself. While the candidate's CV is included, the intention of the CV is to see the nominee's efforts to secure funding and/or disseminate information relevant to the teaching innovation under review.

- Strength of Nomination and Reference Letters:** Please evaluate the overall strength of the nomination and reference letters as they relate to the success in the development and delivery of a specific and innovative educational experience that yields exceptional student learning.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Innovative Instructional Methods:** Demonstration of innovative teaching methodologies, adaptability to diverse learning styles, and/or creativity in pedagogical approaches.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Student Engagement:** Evidence of high levels of student engagement, fostering a positive and inclusive learning environment.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5

- Impact on Learning:** Evidence of exceptional teaching practices and their impact on student learning outcomes.

Poor	Fair	Good	Very Good	Excellent
1	2	3	4	5