

Rubric for SODP Presentation

	0 <i>cannot be scored</i>	1 <i>incomplete / inadequate</i>	2 <i>novice / elemental</i>	3 <i>developing / fair</i>	4 <i>accomplished / good</i>	5 <i>exemplary / excellent</i>
Relevance (does not need to align with conference theme to be relevant)	no relevance, topic is not stated	topic is incomplete / inadequate, poorly articulated	elemental topic identified, not clearly articulated	topic fairly relevant to the discipline, lacks some clarity	topic relevant to the discipline, adequately articulated	topic significantly relevant to the discipline, clearly articulated
Problem	problem / question / topic not stated	problem / question / topic incomplete / inadequate, poorly articulated	elemental problem / question / topic identified, not clearly articulated	developing problem / question / topic identified, lacks some clarity	problem / question / topic adequately articulated	problem / question / topic clearly articulated
Context	no context provided	context incomplete / inadequate, poorly articulated, not supported by other resources	elemental context identified, not clearly articulated or supported by other resources	developing context identified, lacks some clarity and support by other resources	context adequately articulated and supported by other resources	appropriate and relevant context, clearly articulated and supported by appropriate / relevant resources
Method of Investigation	method missing or inappropriate	method incomplete / inappropriate, poorly articulated	elemental method identified, not clearly articulated	developing method identified, lacks some clarity	method adequately articulated	method clearly articulated
Outcomes	outcomes / conclusions are missing	outcomes / conclusions incomplete / inadequate, poorly articulated	elemental outcomes / conclusions identified, not clearly articulated	developing outcomes / conclusions identified, lacks some clarity	good outcomes / conclusions adequately articulated	outcomes / conclusions are meaningful, clearly articulated
Significance of Presentation	presents knowledge already known	presents incomplete / inadequate knowledge, poorly articulated, does not advance the	presents elemental knowledge, not clearly articulated, minimally advances the	presents developing knowledge to advances the body of knowledge, lacks some clarity	advances the body of knowledge, adequately articulated	clearly advances the body of knowledge, clearly articulated

		body of knowledge	body of knowledge			
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